

## 2<sup>nd</sup> Grade Spanish Homework Sheet

Daily: Read for 20 minutes. Record in Reading Log. (Filled Log = Treasure Box!)

### Week of November 11 (Due Monday, November 18)

Math:

- 5 minutes Fact Fluency EACH DAY (20-25 minutes total for the week) UNTIL you reach multiplication
- Comparing Money Work Page
- Clock Matching Work Page

English/Language Arts:

- Nice and Neat Work Page
- A Trip to the Nurse Work Page

Spelling: We will continue to study:

- 3-syllable beginning blends scr-, shr-, spl-, spr-, squ-, and str-. blends: thr-, dw-, sw-, and tw-
- -y as it makes the long I sound
- Red Words (sight words): as, all, or, give, any, your, here, why, there, been, say, one

Vocabulary: Unit 3

Transdisciplinary theme: Where we are in place and time

An inquiry into the change of the seasons, patterns of the day and night and into the shadows.

Shadow-sombras

distance-distancia

sunset-atardecer

sunrise-amanecer

east-este

west-oeste

north-norte

south-sur

direction-dirección

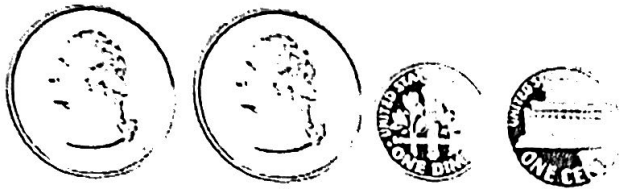
pattern-patrón

Notes:

- We will have a test over our spelling rules and red words on Thursday/Friday, November 14/15.
- We will have a quiz over reading the clock in 5-minute increments and counting money on Thursday/Friday, November 14/15.

# Comparing Money

Write the amount shown by each set of coins.  
Then, compare the sets of coins using the symbols:  $<$ ,  $>$ , or  $=$ .



Compare:  $<$ ,  $>$ , or  $=$



amount: \_\_\_\_\_

amount: \_\_\_\_\_



Compare:  $<$ ,  $>$ , or  $=$



amount: \_\_\_\_\_

amount: \_\_\_\_\_

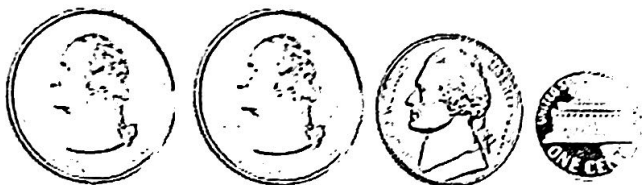


Compare:  $<$ ,  $>$ , or  $=$



amount: \_\_\_\_\_

amount: \_\_\_\_\_



Compare:  $<$ ,  $>$ , or  $=$



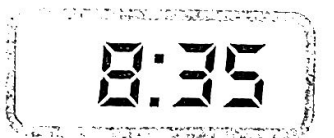
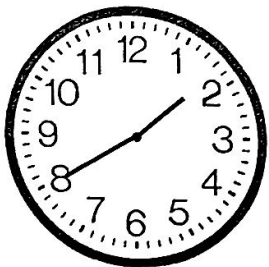
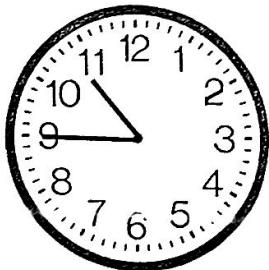
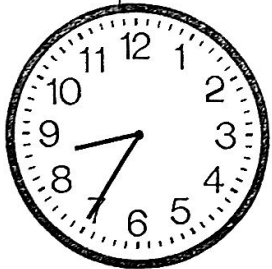
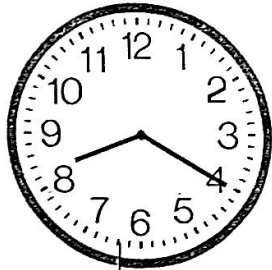
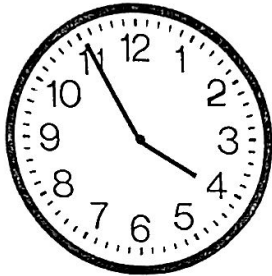
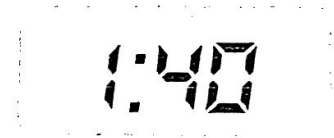
amount: \_\_\_\_\_

amount: \_\_\_\_\_

# Clock Matching

Name \_\_\_\_\_

Match the analog clock to the digital clock with the same time.



Name \_\_\_\_\_

# Reading Comprehension

## Nice and Neat

If you walk into Suzy's room, you wouldn't find a thing out of place. Suzy loves to clean. She always makes sure that her room is nice and neat. At school, her desk is always the cleanest one in her class! She has a spot for each one of her books. When Suzy needs something, she always knows where to find it.



1. Who is the main character?

\_\_\_\_\_

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\_\_\_\_\_

2. What character trait would best describe the main character.

\_\_\_\_\_

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\_\_\_\_\_

3. Write one detail from the story about the main character.

\_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

**PROBLEM & SOLUTION**

# Reading Comprehension

## A Trip to the Nurse

Tony's class was playing kickball for recess. He was having so much fun! When the ball went flying into the air, he quickly ran to catch it. Instead of catching the ball, the ball hit Tony's head. Tony fell to the ground. "My head really hurts," he told his teacher. Tony's teacher walked him to the school nurse. She gave Tony an ice pack for his head. Soon, his head began to feel better.



What is the problem in the story?

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Draw the solution.

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