

2nd Grade Spanish Homework Sheet

Daily: Read for 20 minutes. Record in Reading Log. (Filled Log = Treasure Box!)

Week of November 4 (Due Monday, November 11)

Math:

- 5 minutes Fact Fluency EACH DAY (20-25 minutes total for the week) UNTIL you reach multiplication
- How Much Money? Work Page
- Clock Matching Work Page

English/Language Arts:

- Fun in the Sun Work Page
- A Big Test Work Page

Spelling: Over the next two weeks, we will study:

- 3-syllable beginning blends scr-, shr-, spl-, spr-, squ-, and str-. blends: thr-, dw-, sw-, and tw-
- -y as it makes the long I sound
- Red Words (sight words): as, all, or, give, any, your, here, why, there, been, say, one

Vocabulary: Unit 3

Transdisciplinary theme: Where we are in place and time

An inquiry into the change of the seasons, patterns of the day and night and into the shadows.

Shadow-sombras

distance-distancia

sunset-atardecer

sunrise-amanecer

east-este

west-oeste

north-norte

south-sur

direction-dirección

pattern-patrón

Notes:

- We will have a test over our spelling rules and red words on Thursday/Friday, November 14/15.
- We will have a quiz over reading the clock in 5-minute increments and counting money on Thursday/Friday, November 14/15.
- For an experiment on shadows, we will need flashlights and sidewalk chalk. If you have any that we can borrow, please send them labeled with your name by Thursday, November 7.

How Much Money?

Circle the coins to represent the amount given.



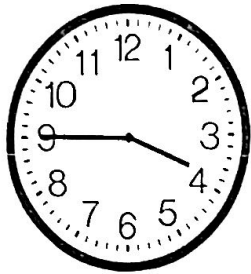
Name: _____
Date: _____

S1.		\$1.40
1.		\$1.16
2.		\$1.35
3.		\$1.12
4.		\$0.30
5.		\$1.66

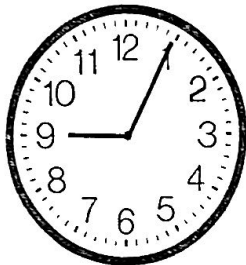
Clock Matching

Name _____

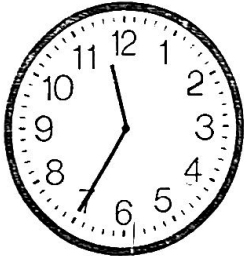
Match the analog clock to the digital clock with the same time.



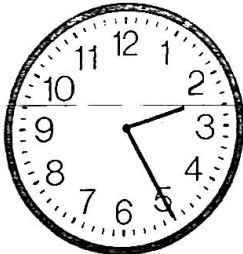
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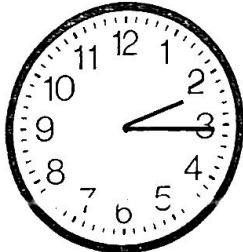
4:50



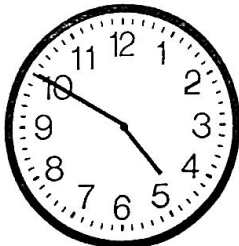
2:25



11:35



3:45



2:15

Reading Comprehension

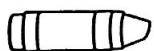
Fun in the Sun

I could feel the warm sand on my feet as I ran for the water. I had been in the sun all day and I needed to cool off. The waves looked so pretty as they hit my legs. When I got out, I saw my brother building a sandcastle. "Come help!" he yelled. I filled a bucket with sand and sat down next to him.



What is the setting of the story?

Draw the setting.



Color the clues in the story.

Name _____



Reading Comprehension

A Big Test

Emily is nervous about her big science test tomorrow. There are a few topics that she still doesn't understand. When she gets home from school, she asks her older sister to help her study. The two girls make flash cards on the topics Emily is having trouble with. Emily reads over the cards and her sister asks her questions. By the end of the night, Emily feels so much better. "I think I am going to get an A!" she says.



1. Who is the story about?

2. How does Emily feel at the end of the story?

3. What is the problem in the story?

4. How is the problem solved?
